

READING FOUNDATIONAL LEARNING OPPORTUNITIES

Don't miss these FREE events that can either stand alone or be a progression of learning. Please register to attend the live sessions via ZOOM and/or receive the recording.

The Wisconsin Department of Public Instruction (DPI) hosted a webinar series focused on the Reading Foundational Skills in Kindergarten through Grade 2. The following events will expand on this learning, as well as, provide opportunities to collaborate around implementation in your own district.

Audience: PreK-2 teachers, teacher teams, curriculum teams, instructional leaders, coaches, interventionists and specialists who work with PreK-2 students

Digging Deeper into the Reading Foundational Standards and Appendix Exploration

It is critical to know and have clarity around what students should know and be able to do, as well as, the terms used to support foundational skills. This session will dig into the standards, solidify what is phonological awareness, phonemic awareness, phonics, syllable types, and syllable patterns.

DATE: March 10, 2021

TIME: 3:30- 4:30 PM

Using the Foundational Reading Skills Tool (FRST)

During this session participants will identify where they are within the various levels of implementation, as well as, learn how to identify the evidence in their classrooms or system that supports that level of implementation.

DATE: March 17, 2021

TIME: 3:30-4:30 PM

Optimizing Reading Foundational Instruction

Each session is especially designed for teachers who are interested in digging deeper into their standards to understand, teach, and easily assess each component of the foundational progression.

Select your grade level:

Pre-K: April 12, 2021 3:30- 4:30 PM

First Grade: April 19, 2021 3:30- 4:30 PM

Kindergarten: April 14, 2021 3:30- 4:30 PM

Second Grade: April 21, 2021 3:30- 4:30 PM

Questions? Contact Jen Rasmussen, jrasmussen@cesa4.org
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